BIWEEKLY NEWSLETTER



Ms. Lozada & Ms. Murray

July 24, 2016



Reminders/News

All changes to your child's normal, everyday afternoon transportation must be made in writing (note in the purple folder). You may also call the school in emergencies.

Our specials schedule will be:

Monday: Art Tuesday: Music Wednesday: PE

Thursday: Spanish Friday: Computers

Please wait another week until you come eat with your child for lunch. We are still getting into our groove. Thanks for understanding!

Please remember to sign up for remind. This will allow me to text/email you anything urgent or last minute.

Let me know if you want to restrict your child's ability to buy treats/snacks at lunch.

The cafeteria manager says that the free/reduced lunch qualifications reset for the new school year on October 2, 2016, so please fill out your forms and return them ASAP.

What's Coming Up...

Fri. July 29th - Spirit Day - wear red, white, & blue

Fri. July 29th – Ident-A-Kid Pictures (optional)

Wed. Aug. 17th – Go Play Save Fundraiser deadline

Happy Birthday

Ava & Emma Grace celebrate their Birthdays this month!



Curriculum

MATH: Rote counting to 20. Writing the numbers 0-10. Counting groups of objects to 10 in order to tell how many. Identifying whether one group is greater than, less than, or equal to another group.

<u>READING</u>: Print concepts and reading behaviors (parts of a book, the reading direction, tracking print, the difference between a letter, a word, and a sentence). In Letterland, we are meeting 2 characters a day. This is the "FastTrack" and then we will delve in deeper to each letter after we finish this brief introduction.

WRITING: We are writing (drawing with labels) friend books. The students conduct an interview of one of our new friends each day to get to know him/her better and then we draw about them.

SOCIAL STUDIES: Our school wide PBIS behavior expectations through the acronym SPOTS. The students are learning what each letter of SPOTS stands for.

Homework Notes

Nightly: Please read nightly with your child and include it on the reading log. You can read to them or they can listen to stories read aloud on devices. Reading A-Z log in information will come home soon. While reading, ask your child to show you where to begin reading, to point to a word, to show you where to go when you get to the end of a line of text.

As Assigned: Math or other worksheets (due by Friday)