

# Bi WEEKLY NEWSLETTER

Ms. Lozada & Ms. Murray

July 16, 2017



## Reminders/News

Please fill out the transportation slips that say Welcome to Kindergarten at the top each day this week. Put them in the purple folder along with any lunch money or important notes.

We could use a few parents to help out during lunch each day this week. You would help students open their food, supervise them while they eat, and help them get cleaned up. If you can help, please email Ms. Lozada at [jlozada@wcpss.net](mailto:jlozada@wcpss.net) and let me know which day you intend to come. Lunch is from 12:45 to 1:15ish. You can meet us outside the cafeteria at the stage near the art room.

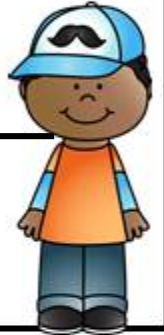
Please remember to sign up for remind, if you haven't already. This will allow me to text/email you anything urgent or last minute and also allow you to text me. To sign up, text the code @4de3h to 81010 or 919-636-6842.

## What's Coming Up...

Mon. July 17<sup>th</sup> – First day of K for the whole class.  
Mon. July 17<sup>th</sup> – Tissue Tea for parents 8:50 - until  
Fri. July 28<sup>th</sup> – Spirit day -wear sunglasses  
Tues. Aug. 1<sup>st</sup> – Fall pictures  
Fri. Aug. 4<sup>th</sup> – Cheetah Pride Night at Salamanders Game  
Fri. Aug. 18<sup>th</sup> – Track out day and early release @ 1:20 pm

## Celebrations

Ceva and Caleb had birthdays this weekend. Happy birthday!



## Curriculum

**MATH:** Rote counting to 20. Writing the numbers 0-10. Counting groups of objects to 10 in order to tell how many.  
**READING:** Print concepts and reading behaviors (parts of a book, the reading direction, tracking print, the difference between a letter, a word, and a sentence. In Letterland, we will start our "FastTrack" this week. Students will get a brief introduction to 2 Letterlanders each day. We will be going over the sounds, actions, and letter names.

**WRITING:** We are writing (drawing with labels) friend books. The students conduct an interview of one of our new friends each day to get to know him/her better and then we draw about them. We will also be working on writing our names correctly.

**SOCIAL STUDIES:** We will be learning about SPOT and the school-wide behavior expectations



## Homework Notes

**Reading:** Please read nightly with your child and include it on the reading log. While reading, ask your child to show you where to begin reading, where to go when you get to the end of a line of text, to point to a word, and to point to a letter.

**Math:** Worksheets as needed (due by Friday).

