

Bi WEEKLY NEWSLETTER

Ms. Lozada & Ms. Murray

January 30, 2017



Reminders/News

HSES is beginning to prepare for the 2017-2018 school year. If you already know that your child or children are not returning to HSES next year for any reason, please email your child's teacher as soon as possible. You can also email the data manager, Annette Ligons, at aligons@wcpss.net.

Any family interested in a track change should visit our school website beginning Friday, January 27th. Families may access a track change request form online only. If any parent is not able to access the online form, please come by the school office or contact us. Track change input will be available through Monday, February 27th.

We are continuing to register Kindergarten students for the 2017-2018 school year. Please stop by the school ASAP between the hours of 10:00-2:30 to register your kindergarten student. Register early to be guaranteed the same track as an older sibling already at HSES. The magnet application period closes January 31st for families considering magnet options.

We are back to our normal specials schedule for the next 3 weeks (Jan. 23 - Feb. 10)

- Monday - Art
- Tuesday - Music
- Wednesday - PE & Library
- Thursday - Spanish
- Friday - Computer lab

Lunch is still at 12:45!

What's Coming Up...

- Feb. 3rd - Book Swap, Family Movie Night @ 4:30 pm
- Feb. 3rd - Interims go home
- Feb. 10th - Early release @ 1:20 pm
- Feb. 15th - Wear blue for integrity
- Feb. 24th - Spirit day - wear mix and match clothes
- March 3rd - Early release @ 1:20 pm and track out
- April 3rd - Field day
- April 7th - Field trip (Asheboro Zoo) leave 8:00 am

Celebrations

There are no February birthdays.



Curriculum

MATH: Friday we finished up our shape and positional word unit. Monday we will begin working with the number 5 and its partners. Students will see that 0 and 5, 1 and 4, 2 and 3 are partners of (or make up) the number 5. This is building the foundation for addition. The following week, we will find the partners of other numbers up to 6.

READING: Sight words. Reading and spelling words with short vowels, especially CVC words. Plurals.

WRITING: We finished "how to" or explanatory writing with how to make a bird feeder. Now we are going to write "all about" or informational text for the next 5 weeks. The next two weeks we will be writing about birds.

SCIENCE: We will wrap up our weather unit this week by talking about temperature, wind, clouds, and the water cycle.

SOCIAL STUDIES: Next week we start our unit on culture and how individuals are similar and different.



Homework Notes

Reading: Please read nightly with your child and include it on the reading log. Students must complete 3 RAZ Kids books & accompanying activities a week and document on reading log.

Math: Worksheets (due by Friday).

Weekly Packet: due by Friday *Please use a separate sheet of paper

